



## ***Structuring Out- of- School Time to Increase Student Achievement***

*December 7: Agenda*

*???, Memphis, TN*

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| <b>9:00-9:30 am</b> | <i>Registration</i>  |
| <b>9:30-9:45 am</b> | <i>Welcome New Participants and Overview</i><br><i>Dr. Rob Muller, Director, Regional Educational Laboratories Appalachia</i><br><i>Dr. Laura Nichols, Director, Center for Extended Learning, Tennessee</i><br><i>Department of Education</i>   |
| <b>9:45-10:00</b>   | <i>Topic Exploration Activity</i><br><i>Dr. Lydotta Taylor, President, The EdVenture Group</i><br><i>Use Tracking Tool A</i>   |
| <b>10:00-10:15</b>  | <i>WWC Resources and Research</i><br><i>Dr. Rob Muller, Director, Regional Educational Laboratories Appalachia</i><br><i>Use Tracking Tool B</i>   |
| <b>10:15-11:15</b>  | <i>Bridging Between Research and Practice: Structuring Out-of-School Time to Improve Academic Achievement</i><br><i>Dr. Taylor explains Tracking Tool C (Frayer Model) and introduces Dr. Steven Ross, The Johns Hopkins University, Author, IES Practice Guide Structuring Out-of-School Time to Improve Academic Achievement</i> |
| <b>11:15-11:30</b>  | <i>Break and Move to Breakout Sessions</i>   |
| <b>11:30-12:15</b>  | <i>Practice Guide Recommendation Breakout Sessions</i><br><i>Participants attend one of five sessions</i>  |
| <b>12:15- 1:15</b>  | <i>Lunch and Review Notes</i>  |
| <b>1:15- 2:15</b>   | <i>Panel Discussion &amp; Questions</i><br><i>Facilitator explains Tracking Tools D and E</i>  |
| <b>2:15-3:00</b>    | <i>Action Planning and Benchmarking</i>  |
| <b>3:00-3:15</b>    | <i>Final Reflection, Customer Satisfaction Survey, and Follow Up Activity Discussion</i>   |